

ABCDEFGHIJK
LMNOPQRSTUVWXYZ
WXYZ

THE
CHANGING
SCENARIO OF
EDUCATION



THE CHANGING SCENARIO OF EDUCATION

THE EDUCATIONAL JOURNEY OF 816 TRIBAL CHILDREN
PROGRESS REPORT, PERIOD- FEBRUARY TO APRIL 2017

About Odisha

Odisha located on the east coast has been surrounded by West Bengal and Jharkhand in the north, Chhattisgarh in the west and Andhra Pradesh in the south. It has been endowed with 480 km long of coastline with dense forests and rich mineral resources. The ecosystem of the state is extensively featured by the vast wild forest, ranges of hills, wide river system, mangroves, salt water lake, coastal plains and rich flora and fauna. Geographically the state is divided into four specific zones. Those include, Northern Plateau comprising



Keonjhar, Mayurbhanj and Sundargarh districts and covering about 18.3 percent area of the State, Central Land comprising undivided Bolangir, Dhenkanal and Sambalpur districts and covering about 23.9 percent area, Eastern Ghats mainly comprising undivided Kalahandi, Kandhamal and Koraput districts and covering 32.0 percent area, and Coastal Plain consisting of undivided Balasore, Cuttack, Ganjam and Puri districts with 25.8 percent area of the State (Annual plan of Odisha 2015-16). The industrial sector's contribution to the state's GSDP was estimated at 33.45% in 2014-15. The service sector contributed an estimated 51% to the GSDP in 2014-15. According to the 2011 Census of India, about 61.8% of the working population are engaged in agricultural activities. However apart from all these positive indicators, the state suffers from the major issues of inter-state and intra state migration. Migration has been considered as the persistent problem of Odisha for a long time. The state suffers from distress migration mostly from south west regions including KBK districts.

According to the 2011 Census of India, Odisha has got a working population of 17,541,589, among them 61% are main workers and rest are marginal workers. It had a rural unemployment rate of 8.7% and an urban unemployment rate 5.8% as per the 68th National Sample Survey (2011-2012). The State witnessed the falling share of agriculture sector to overall GSDP as well as fluctuating trend of growth rates for last few years. Even though Odisha has been blessed with all natural and mineral resources, every year ten out of thousand workers migrate to other states in search of work.

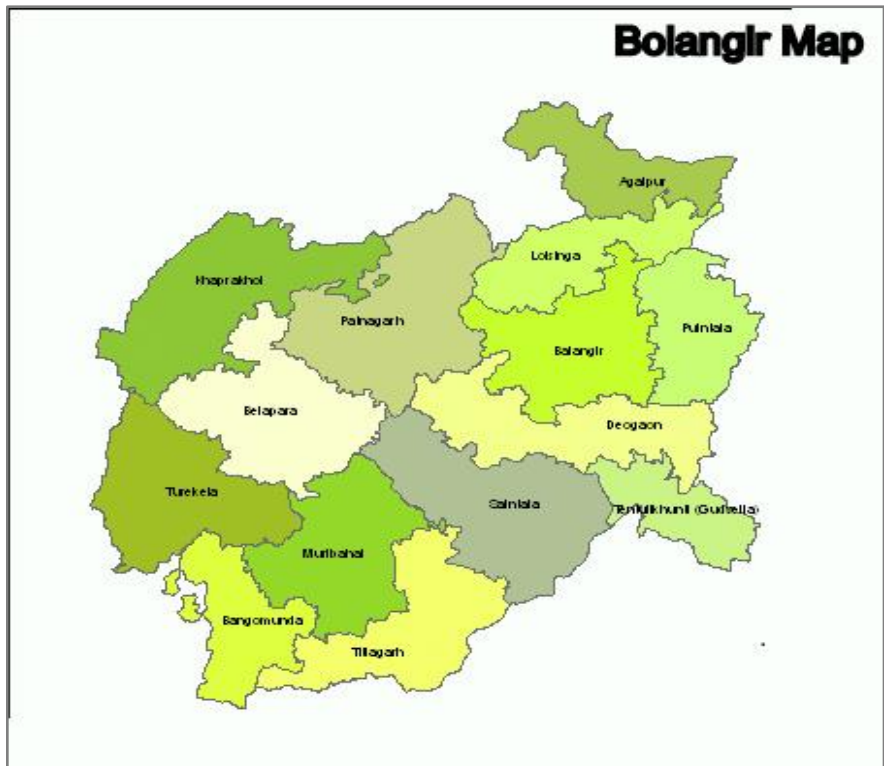
Odisha at a Glance

Description	2011	2001
Approximate Population	4.2 Crores	3.68 Crore
Actual Population	41,974,218	36,804,660
Male	21,212,136	18,660,570
Female	20,762,082	18,144,090
Population Growth	14.05%	15.94%
Percentage of total Population	3.47%	3.58%
Sex Ratio	979	972
Child Sex Ratio	941	979
Density/km2	270	236
Density/mi2	698	612
Area km2	155,707	155,707
Area mi2	60,119	60,119
Total Child Population (0-6 Age)	5,273,194	5,358,810
Male Population (0-6 Age)	2,716,497	2,744,552
Female Population (0-6 Age)	2,556,697	2,614,258
Literacy	72.87 %	63.08 %
Male Literacy	81.59 %	71.28 %
Female Literacy	62.46 %	50.51 %
Total Literate	26,742,595	19,837,055
Male Literate	15,089,681	11,992,333
Female Literate	11,652,914	7,844,722

*Source – Census Data of 2001 and 2011 conducted by GOI

About Bolangir District

In Odisha, KBK (Kalahandi, Bolangir, Koraput) Regions are famous for massive poverty, hunger and drought for last many Years. And from these District's bolangir is considered as the most backward district in odisha. Till now Many of the villages in bolangir are non-electrified, people live in un employment, poverty, Water scarcity and communication problems, And these problems are the main obstacles in the development scenario of bolangir and their location suggests that in the next 20 years they will remain so.



Basically Farmers are dependent on traditional way of agriculture "6 Months Agriculture and 6 months Rest" because of unavailability of water resources and rain, after harvesting their crops in 6 months, basically they are jobless for another 6 Months. That's why hundreds of peoples are migrating every year for to full-fill the needs of their family and Hunger. There is no alternate, either they have to choose migration to metro's with their family and children or they have to face poverty and hunger for the next year. And the incomes generated from NTFP product marketing are just hand to mouth for few families. Many examples exist, agriculture is the main source of livelihood, for these villagers, Farming in one season impacting their livelihood capacities. "This is the need and way" from which they can able to full fill basic needs of their families. But without proper irrigation it has not been possible. Even if certain facilities provided by Government, they are beyond communities reach.

The situation in Bolangir district is particularly bad. The district is one of the most drought-prone regions in the country, with hardly any irrigation infrastructure in place. Drought thus cause economic, social, psychological and political misery to the poor.

Balangir At a Glance

Description	2011	2001
Actual Population	1,648,574	1,337,194
Male	831,349	673,985
Female	817,225	663,209
Population Growth	23.29%	8.63%
Area Sq. Km	6,575	6,575
Density/km2	251	203
Proportion to Orissa Population	3.93%	3.63%
Sex Ratio (Per 1000)	983	984
Child Sex Ratio (0-6 Age)	951	967
Average Literacy	65.50	55.70
Male Literacy	77.08	71.67
Female Literacy	53.77	39.51
Total Child Population (0-6 Age)	206,964	191,674
Male Population (0-6 Age)	106,090	97,431
Female Population (0-6 Age)	100,874	94,243
Literates	944,254	638,048
Male Literates	559,065	413,224
Female Literates	385,189	224,824
Child Proportion (0-6 Age)	12.55%	14.33%
Boys Proportion (0-6 Age)	12.76%	14.46%
Girls Proportion (0-6 Age)	12.34%	14.21%

*Source – Census Data of 2001 and 2011 conducted by GOI

The Current Situation of Migration and Child Labor

"Migration" the alternate survival strategy of western Orissa has not only risked the basic education of children who migrate with their parents every year for six to eight months, but also results in them getting exploited as child laborers in the brick kilns. And in Western Orissa children's vulnerability and exposure to violation of their protection rights are multiple in nature. The manifestation of these violation are various ranging from child labor , child trafficking and many other forms of violation and abuse .Migration and trafficking of children continues to be a serious problem in this region.

Acute poverty compels community to migrate. Children of migrant workers are the silent sufferers and they Caught in the cycle of splitting their lives for equal periods in two different locations each year, children of school-going age are deprived of their rights to education. Children of migrant workers are regularly missing school for six to seven months of the year and as a result are struck off school registers.In addition they turn as child laborers in the harsh working conditions of brick kilns. **Nearly 10,000 children migrate from Bolangir every year**; at least one third of them have never been to school (Source- Action Aid, India). Most parents are aware of the advantages of ensuring education to their wards including girls, but the existing conditions do not permit them to do so. Children are tortured mentally and physically and starts their life as a child labor from very childhood,in short,their childhood are lost . In effect, they become full-time child laborer's

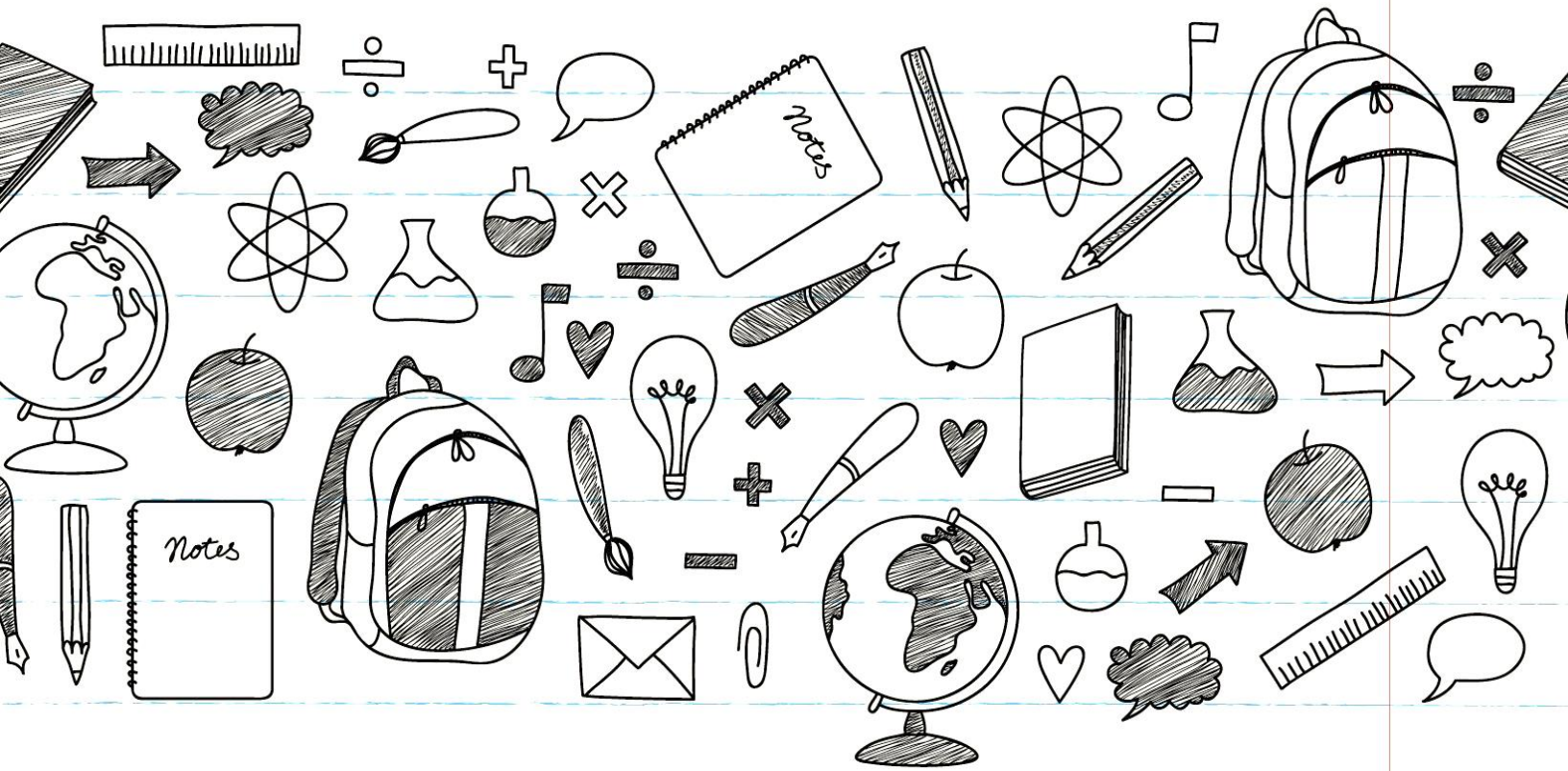
While the elders migrate out due to poverty and debt, they drag along their school going children, forcing them to drop out of education. About 45% of the total enrolled children drop out to join their parents in their economic pursuit to far off places. Though villages in Bolangir still practice caste-based community living, when it comes to depleting sources of livelihood, there is no sharing and caring. Families, which barely manage to access food for eight months a year and cannot, afford to feed even a single extra mouth. So, the migrating parents cannot even think of leaving their children and infants behind with relatives and neighbors. And learning only the trade of brick making, passed on by their parents. The cycle of poverty turns smoothly to the next generation, In 2015 out of 1205 children (6-14 years) of 5 GP's of Bongomunda Block of bolangir ,598 children have migrated to brick kiln with their parents, relatives. Some migrant families children are staying at villages with their relatives(According To MLP Conducted By AJSA In September 2015) .

The children of migrant workers are the silent sufferers. Caught in the cycle of splitting their lives for equal periods in two different locations each year, children of school-going age are deprived of their rights to education. Girl children endure even more deprivations than boys. In the villages, these children find acceptance neither in school nor in the larger community, and are constantly viewed as outsiders. Furthermore, because of the nature of their parents' labor patterns, these children are difficult to trace, and are therefore easily left out of the standard systemic interventions of the education system. In addition they turn as child laborers in the harsh working conditions of brick kilns. Children are tortured mentally and physically and starts their life as a child labor from very childhood, in short -their childhood are lost . They hardly expects that they will get an opportunity to live a decent life. In effect they become full-time child laborer's learning only the trade of brick making, passed on by their parents. When Children accompany their parents, and as a result drop-out rates go up, and the cycle of poverty turns smoothly to the next generation.

Scenario of Education in Bolangir

The educational programmes in India have focused on elementary education since independence. However Odisha has somehow failed to provide free and compulsory education to the children in different districts, in many extent. If we will talk about Bolangir District's scenario- at present the educational scenario of Bolangir district is very poor, which need to be improved. A survey made by the Govt. of Odisha says that there are 12.3% of the total schools are running with single teacher and 10.7% schools are being run in single class room. 84% of the schools do not have electricity connection and 82% and 40% of schools do not have a playground and boundary wall respectively. 33% of schools are having less than 50 student strength and SC & ST students enrollment is 19.5% and 20% respectively. 25% of schools do not have School Management Committees (SMCs) and 18.3% children drop out between the age of 6-17. Average literacy rate of Balangir in 2011 were 64.72 compared to 55.70 of 2001. If things are looked out at gender wise, male and female literacy were 75.85 and 53.50 respectively. For 2001 census, same figures stood at 71.67 and 39.51 in Balangir District. Total literate in Balangir District were 927,260 of which male and female were 545,672 and 381,588 respectively.

In 2001, Balangir District had 638,048 in its district. In census enumeration, data regarding child under 0-6 age were also collected for all districts including Balangir. There were total 216,320 children under age of 0-6 against 191,674 of 2001 census. Of total 216,320 male and female were 110,658 and 105,662 respectively. Child Sex Ratio as per census 2011 was 955 compared to 967 of census 2001



THE BRIDGE SCHOOL

An Initiative of AJSA & SHCIL Foundation

The Bridge School Initiative

In Bongomunda, 40% of tribal are staying in remote inaccessible villages where there is least access of all regular services like pure drinking water health services and basic education facilities. Despite establishment of Govt. school buildings & temporary huts where schools run in verandahs of households. The teachers are not regular due to lack of proper monitoring particularly. girls education is in a dilapidated stage, due to existing issues related to migration, child labor etc. The education standard was so poor in Bongomunda. In this context AJSA Odisha under the aegis of SHCIL Foundation came forward to tackle the challenges related to basic education and to increase literacy rate in Bongomunda and to provide-health and education facilities to the tribal children's who are deprived from the said facilities, by establishing bridge schools cum Children's Learning and Development Center, in 27 Villages in pilot basis.

The Bridge School Initiative at a Glance

No of Students Enrolled- 816
No of Villages Covered- 27
No. of G.P's Covered- 5
No. of Barfeet Teachers- 27
No. of Boys- 440
No. of Girls- 375



About the Bridge School Initiative

Through this unique initiative AJSA has Involved 816 Childrens, who are basically belongs from migrant families, BPL, school drop-out children's and other backward groups tribal children's, who were deprived from education facilities due migration, child labor and other problems. To address these challenges, AJSA is trying to supplement their education level by providing them basic education and health care facilities, by establishing- **Bridge schools cum Children's Learning Development Centers (CLDC)** ,where their foundation level/primary education will be strengthened. The 816 Children's who are basically belongs in between the age group of 5-12 years, are getting benefited from these efforts.

Through this project, the primary education facilities of 27 villages of Jhalap, Dedgaon, Alunda, Chandotara, Bhursaguda and Gandharla Gram panchayats has been ensured. The CLDC initiative, is an effort where the existing schools has been strengthened, as the principal portal of learning- with the provision of necessary information and institutional support. As well as a positive culture and environment of quality education has been promoted by AJSA, in an area where the literacy ratio and standard was too low. No doubt the effort is small in front of huge problems related to migration and child labor, hence it means a lot to the children's and their families of these 27 villages.

The short-term goals of the project are

- To run bridge schools/CLDC for dropout and Non-school going children
- To enroll the drop-out and Non-school going girl children in the schools
- To improve the status of girl children in the area
- To provide health and education facilities to the tribal girl children who are otherwise deprived & To provide and promote joyful learning in the education centers

The long-term goals of the project are

- To increase the literacy rate among the girls
- To empower the tribal women for their basic rights
- To make the government accountable for the education of the girl children and make the government schools functional
- To improve the status of women in Socio-economic and political sphere

1. Selection of the Project Areas

The project is being implemented in 27 villages of 5 gram Panchyats of bongomunda block, in bolangir Districts of Odisha. And The project area (Gram Panchayats and villages) were selected by the GB members of AJSA, after having consultation with the villagers. The Villages are educationally & economically and based in remote inaccessible area. More emphasize has been given to those villages where the majority of the population belong to the Schedule Tribes and Schedule Castes is high.

2. Formation of Village Education Committees Advisory Committee

For smooth operation of Bridge Schools and to ensure the quality education as well as community ownership/involvement towards the programme- Village Education Committees has been formed by conducting palli sabha's in each villages. Now in every 27 villages VECs has been formed , by involving-

- Head master of the local primary school.
- The president of the school teaching committee.
- Ward member of the village / 1 interested villager
- One woman whose child studies at that school
- A member of SHG.

Similarly, An **Advisory Committee** has been formed by involving 8 primary school head masters/add. Head master's of 5 gram panchayats. The advisory committee members were completely involved during the Planning Process, identification/interview of the Barefoot teachers . Also helped the team members while preparing the questions for the interview and evaluation process.

3. Formation of Parent Teacher Association (PTA)

The role of Parents in children's education is very important. The parents should be sensitized on inclusive of Education of girl children and person with Disability. The teachers should strengthen about their roles and responsibilities. So associations of teachers and parents will be formed and strengthened by giving awareness trainings. A quarterly review meeting of the parents and teachers will be conducted for better relations among them.

4. Selection of Barefoot Teachers

Barefoot teachers are the most vital component of the Bridge School Programme. It was experienced that children learn faster in a friendly environment from teachers who understand

Qualified Barefoot teachers who were selected in 2nd Round of the interview



them. Tribals, mostly women/girls who have studied at least up to 10th Class has been identified. For this initially advertisements were displayed at the village level, where the eligibility criteria were given and the last date for receiving application was 22/1/2016. After that eligible candidates were contacted and a written test was conducted by AJSA, followed by personal

interview. In written examination, a 100 marks exam was conducted by AJSA and candidates scoring above 40% of marks were been identified for personal interview. Special emphasize were given to Girl Students/Widows/Differently abled candidates and Unmarried College drop-out girls/boys.

After that the details of the students from std-1 to std-5 from every primary school have been collected. A mutual agreement was done between the identified teachers as per the H.R policy of AJSA on 18/11/16.

5. Training of Barefoot Teachers

Training is essential in view of the low qualification of the teachers. The teachers who were selected are mostly school dropouts, who need constant training to improve the quality of teaching and upgrade the knowledge base. To address this problem a welcome ceremony cum training was organised by AJSA on 25/11/16. Where the teachers were



Bare Foot Teachers are participating in a Training

instructed about many useful elements of the bridge school programme including the managing and conducting classes, designing and using appropriate teaching aids, meeting parents individually and in groups, arranging study tours and outings, and creating awareness about the importance of education etc.

During the discussion Sri Bansidhar Behera , the secretary of AJSA drew the attention of participants by highlighting following topics

- The principles of the organization and its management
- Function of Bridge School and its time and place of each school.
- The responsibility and duty of the teachers of BS.
- To build a friendly and positive relationship with the families of the students who come to BS.

6. Inception Workshop Cum Bal Mela

An inception workshop cum Bal Mela was organised by AJSA On 30th November 2016, in joint collaboration with Stock Holding Corporation of India and Govt. of Odisha. where more than 250 participants, including 50 student representatives from 27 villages of 5 GP were came together and participated along with their parents. The participants were from various age groups and profession i.e – Govt. Officials, Teachers,SHG members, Community leaders, PRI members and media personals etc.

As the programme was a first of its kind initiative in bolangir, though the excitement level was high among the participants.

During the day, the entire environment and its surroundings reverberated in AJSA campus with education slogans i.e.-Education is must to all, Education is a utility which makes human a personality, Education makes a door to bright future, Education is a way to success in life, Education is a best friend goes lifelong and Education is one of the birth



Guests are inaugurating the Inception workshop cum
Bal mela

rights of all etc. The programme was inaugurated by Sri. Rajib Raul , Senior Program Officer, Bharat Rural Livelihood Foundation (BRLF) Govt. of India, and Sri. Nicholas Barla, GB member, BRLF, Sri. Sabar Block Education Officer, Sri Banshidhar Behera. secretary of AJSA and Sri. Rajaram Behera, Sarpanch of Jhalap GP.

The Programme was started with a brief welcome address by Sri. Banshidhar Behera in his



Sri. Banshidhar Behera, Secretary of AJSA is sharing the objectives to the participants

inaugural address Sri Behera shared the Bridge School Initiative information with the present members. And urged that in many villages of western Odisha School is there, Teachers are there but quality of education is completely missing. And due to factors like poverty, unemployment, migration etc. children’s drop their education forcefully and migrate to cities where they become child labor. And this way the illiteracy ratio

goes on. It was a long-felt need that there should be a platform which will give children’s a quality education and it will give them a space to prosper themselves in a positive way. Today the need was fulfill by the help of Stock Holding Corporation of India, who have extend their support this initiative Sri. Behera Added.

During the meeting, Sri Sabar, Block Education Officer of Bongomunda praised the effort of AJSA, and expressed his happiness about the Unique programme. Sri. Sabar Opined that these kinds of initiatives should be replicated by Govt. for wider acceptance. During his address, he assured to extent all possible support to AJSA, from their departments end. Also, requested all villagers to cooperate the barefoot teachers of AJSA.



Mr. Nicholas Barla Addressing the participants

By highlighting the key expects of education- Mr. Nicholas Barla said- a good education makes an individual develop personally, socially as well as economically. Education help us to do our daily life activities in best possible ways. Education make us dutiful. Education help us to acquire new skills and knowledge that will impact our development in life he added. He also

praised the efforts of AJSA and suggested to spread the movement in other remotest regions of Odisha.

Mr. Rajib Raul expressing his views on Bridge School with the participants



Mr. Rajib Raul, opined that this Bridge School initiative of AJSA should be well managed and well-advertised. He said This kind of educational programme was started in Bihar by an organization Aga Khan Foundation 3 years ago and 30% of the schools were been approved by the govt of Bihar, now AJSA has started this in Odisha, where its highly required. By giving examples students on education Sri.

Roul said- Education is important part to live life with happiness and prosperity. Education is important for personal, social and economic development. Education empower minds that will be able to conceive good thoughts and ideas. Education enable students to do the analysis while making life decisions. Life give various survival challenges for humans. But education guide human to fight the with failure and get success in life.

The Sarpanch of Jhalap Sri.Rajaram Behera said AJSA is a 26 years old organization of this area. It's a pro-poor education, and it has been working till now for the betterment of the people. He also thanked and congratulated to the secretary of AJSA and other members for bringing change in the quality of education in this area through the realistic educational programme BS.

Participants of the inception workshop cum Balmela





Children's are sharing their view with the present guests of the event

The programme was ended with a vote of thanks by Sri. Balakrishna Baitharu and wined up with a cultural programme.

All the Bridge School has been started from 1/12/16. The timing of every Bridge School is 6:00 AM to 9:00 AM in the morning and 5:00 PM to 7:00 PM in the evening.

7. Curriculum and Teaching Aids

All bridge schools are following the formal state approved curriculum. The content has been modified to enable children learn concepts through familiar examples. It also enables children who lag in school to catch up with the school curriculum. Teaching aids and methods are also designed to make learning fun, creativity inducing and relevant. Games, puppetry, model making, singing, experiments, drama are widely used. All the children are supported with the teaching and learning materials like slates, pencils, pens, exercise books, drawing materials, slate pencils, text books etc.

Block Level Balmela

A block level children's festival cum balmela was held on 25th March 2017 at AJSA sundhimunda office. The Childrens Festival was probably the first of its kind in Bongomunda block, of Bolangir, where more than 230 persons came together and participated including PRI members, SHG Leaders, Govt. school teachers, Bridge school teachers and students of 27 CLDCs. The entire environment and its surroundings reverberated in AJSA premises on 25th March morning with the Education oath and the slogans, which followed, 'Education is Our Right, Say No to Child Labor, Stop Child Labor and Start Education etc.



The programme was inaugurated with a formal lighting of lamp by By Mr.Banshidhar Behera, Secretary of AJSA,

Mr.Baikuntha Sabar- Block Education Officer, Bongomunda Sri.Arjun Yadav Sarpanch- Alunda, Sri.Dulamani Nag- Sarpanch- Gandharla, Smt. Sasmita Behera- Sarpanch- Chandotara, Sri. Dandasi Behera- Sarpanch-Jhalap, Ms. Sunita Sahu- Sarpanch Dedgaon, Ms. Bhanu Bhoi Sarpanch- Bhursaguda

In the inaugural session Mr.Banshidhar Behera, Secretary and Chief Executive of AJSA briefly described the objectives of bridge schools cum CLDC, along with that he also mentioned the different activities undertaken by AJSA under the CLDC programme and its future plans. By giving examples of current scenario of education he shared that- Now the bridge schools are playing a pivotal role in the education scenario of the operational villages, by supplementing the education of the children's. He Said, the time-tested concept of involving children to observe, react and to sensitize their family and communities is commendable, because what the children do is based on truthfulness and honesty, they can motivate their illiterate parents (who are migrating to cities for rickshaw pulling, brick kilns and other industrial labor works) about the value of Education. And they will motivate them to stay back from migration. By



which the current generation will be saved from the ghost of Child labor. The process will not only inculcate in the children a spirit of fearlessness and truthfulness, but will also help them grow as responsible and concerned citizens. He said Through Bridge schools we are

not only giving basic education to the students, but also we are giving them good values, ethics and we are building them as changemakers because- AJSA believes that children are the most powerful agents of change in society " he added.

During his address Mr. Baikuntha sabar stressed that- Bridge school initiative is a very innovative, first of its kind and a life changing programme for students of migration prone district like Bolangir. And said it will create very good positive impact in the lives of children's. And praised the efforts of AJSA for successfully running 27 centers in 27 villages. In their address, all PRI members were also praised AJSA for Bridge school initiative and said Bridge schools are providing education to the migrant childrens, child labors and especially girl childrens who were deprived from education, so definitely it will create a very good impact in the lives of childrens, therefore this initiative should continue for years, by which there will be a visible change in the education scenario this backward area, he said.

In the post lunch sessions of the event, Drawing, debate and song competitions were held. Where all the students took part with lots of excitement and enthusiasm. All competitions were organised under the supervision of respective bridge schools teachers of 27 centers and the competitions were judged by the guests and the jury members. At the end of the competitions prizes were distributed to the 9 winners of different competitions. At the end of the event mementos were presented to the guests as the token of appreciation to the present guests, on behalf of Bridge Schools teacher and students.



Childrens are participating the drawing competition during the Block Level Balmela

The event was coordinated by Mr.Balakrishna Baitharu- Programme Manager of AJSA and Purna Chandra Majhi, Programme Coordinator of Bridge Schools and ended with a vote of thanks by them.

S.L No	Students Name	School Name	Competition Type	Position Secured
1	Puspanjali Panika	Pudapali	Debate	1 st
2	Premaraj Bagarti	Bagartipada	Debate	2 nd
3	Jagdish Mahanand	Banjupadar	Debate	3 rd
4	Rekha Makhali	Kurlubhata	Drawing	1 st
5	Bindia Bag	Sundhimunda	Drawing	2 nd
6	Mamata Bagarti	Bagartipada	Drawing	3 rd
7	Jagdish Mahanand	Banjupadar	Song	1 st
8	Punam Suna	Mamian	Song	2 nd
9	Baishali Mahanand	Bagbahal	Song	3 rd

FEW GLIMPSES OF BLOCK LEVEL CHILDRENS FESTIVAL CUM BALMELA



Cluster Level Balmela

On 23RD March a cluster level bal mela was organised at Dedgaon village, by involving more than 120 students of Bridge schools. The workshop was inaugurated by Ms. Sunita Sahu,



Guests are sharing their views with the children's, during cluster level Bal Mela

sarpanch of dedgaon as the chief guest and Mr. Jayantilal Sahu, president of all Odisha Teachers Association and Mr. Balakrishna Baitharu, Programme Manager of AJSA were present as the guest of Honor. During the event by parsing the efforts of AJSA and SHCIL foundation, Sri. Sahu said – The Bridge scholl programme is a very innovative and 1st of its

kind initiative in Drought and Migration prone region like Bolangir, where the school drop-out ,child labors are not only getting free education, but also they are getting the knowledge of values, discipline. By this effort, we are not only providing education, but also, we are building 816 good citizens for the country he added.

During the programme Drawing, debate and song competitions were organised, where 43 students took part and 9 students were selected as the as the winner. At the end of the programme prizes were distributed by the guests to the winner of different competitions. The programme was ended with a vote of thanks by Sri. The programme was ended with a vote of thanks by Sri. Purna Ch. Majhi, Coordinator of Bridge School Programme.



Children's Participation in different Programmes in Cluster Level Balmela

S.L No	Students Name	School Name	Competition Type	Position Secured
1	Priyanka Chuura	Mamian	Drawing	1 st
2	Aman Sindur	Dedgaon	Drawing	2 nd
3	Bishnupriya Panika	Pudapali	Drawing	3 rd
4	Punam Suna	Mamia	Song	1 st
5	Sahil Tandi	Salebarat	Song	2 nd
6	Baishali Mahanand	Bagbahal	Song	3 rd
7	Hema Patel	Pudapali	Debate	1 st
8	Khira Thapa	Bagbahal	Debate	2 nd
9	Puspanjali Panika	Pudapali	Debate	3 rd

Strengthening of VEC, PTA, SHG's-

During the period of January to April more than 50 Village Education Committee, Parents Teacher Association Meetings and SHG meetings were organised by AJSA. During all the meetings community member's participation was very good. Since the inception of the programme AJSA has been organizing Village Education Committee Meetings (VEC) and Parent Teacher Association (PTA) meetings frequently, to ensure the participation and engagement of the communities in the bridge school programme. During the meetings, AJSA staff along with the bare foot teachers, have been engaged with the communities to seek their support and participation in the bridge school programme. Self-help groups are also now engaged with the bridge school initiative, they are also now monitoring the functioning of schools.



Quarterly interface meeting with Govt. Teachers

Barefoot Teachers Interface meeting with Govt. Teachers



On 13th March 2017, a quarterly interface meeting was organized on 5th April 2017 at AJSA, Sundhimunda Office. The meeting was attended by all bridge school teachers and the Local primary and High school headmasters. During the meeting the current problems and its solutions were widely discussed and debated by the participants. During the meeting,

following points were discussed and debated by the present members.

1. To improve the friendly teaching standard, by which students can learn the subjects more effectively
2. How to ensure maximum and regular presence of all students, it was decided that – in-case of any frequent absence of any student, bridge school teachers will consult with their parents about their absence and they will try to ensure their presence in the schools.
3. It was decided to give home-works to students for their active learning process, and all teachers will check the home work note book of all students, regularly.
4. To ensure the basic hygiene of all students

The meeting was ended with a vote of thanks by Mr. Balakrishna Baitharu, programme Manager of AJSA.

Monthly Review Meetings

To ensure the quality of the education of the programme and to take a stock of monthly activities of 27 Bridge School centers- AJSA has been organizing monthly review meetings by involving all bridge school teachers. In between January to April 2017, 4 review meetings were organised by AJSA. And All meetings were attended by the Secretary of AJSA, Programme Manager of AJSA, Respective Bridge School Teachers and the programme officer of the Bridge School programme. During the meetings, different topics were discussed i.e - different methodologies of teaching, discipline maintaining, knowledge building of students etc.



Monthly Review Meetings of Barefoot Teachers at AJSA office

THANK YOU

STOCK HOLDING
CORPORATION

For supporting our education

Happy New Year



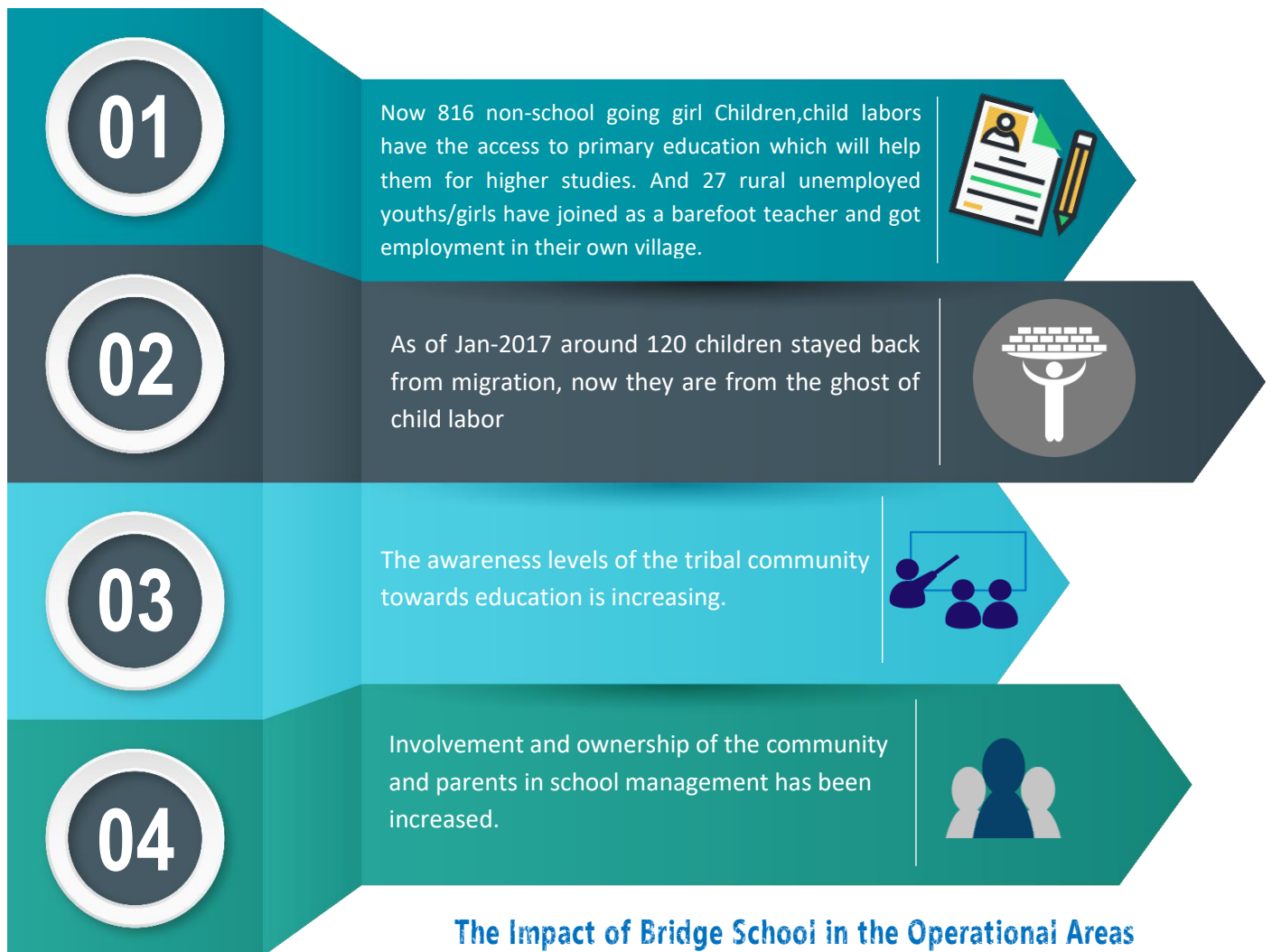
The Changing Scenario of Education

A brief overview on the impacts of Bridge Scholl, and How its leading 816 childrens towards a Dignified life, in western Odisha, India

Impact of the Programme

Now education has a new perspective in the tribal villages of Bongomunda, and the scenario of the Bridge School areas has changed. Now through this unique initiative 816 children are getting basic education. Special emphasize has been given, to educate the girl child and school dropout/child labors.

As a result of the project intervention, demand for Primary Education in this area has been increased. This project is acting like a spark plug for the education deprived children's and supplementing their regular school education. Where they are not only getting education but also they are getting morals and values,which will help them to become a good citizen of the country.



Monitoring

For close monitoring and to enhance the community ownership of the programme- AJSA has involved the local youths, Village Education Committees, PRI members and SHG members . And smooth management of the programme AJSA has ensured following things.

- Attendance and other detail record of the all teachers and students, has been maintained
- A Monthly review meeting is being organised to review the progress and to address the emerging issues.
- Appraisals for both teacher and students will be conducted by AJSA in quarterly basis
- Collect Data from each center through organizing field visits
- Regular Interaction with the community to ensure their involvement
- Regular exams has been conducted , for the children to check their progress and performance
- Frequent Verification of all registers and reports has been ensured.



Monthly Review Meeting with the Project staff and Bare Foot Teachers

CHALLENGES

Lack of Good Teachers/Students- The result of the Bare foot teacher interview was quite surprising for the interviewers– during the process of interview and written examination, it was found that “A 10th Pass/College Drop Out candidates were unable to answer – who is the

president of India? What is the spelling of independence or elephant / what is the national anthem?. That was the real grass root level situation. By looking forward these problems, AJSA has conducted 3 rounds of interview to findout suitable candidates.

Selection of Female Teachers- Since its inception AJSA has always ensured equal participation of women and Girls in all its interventions, AJSA has been empowering the womens so that- they too can be a part of mainstream development of the society. In this programme too AJSA has given special emphasize to widows/married womens/college dropout girls, and the organization has given them the opportunity to become a barefoot teacher in their own village. However, it was difficult to find out to select the female candidates due to lack of suitable candidates as per the criteria. The problem was addressed by AJSA in 3 rounds of interview and 2 rounds of advertisement.

Other Activities

Celebration of Republic Day 2017- Recently Republic day was observed on 26th January 2017, in all 27 Bridge School Centers of Bolangir. Where children's, teachers along with the villagers actively took part. During the celebration essay and debate was organised. And the programmes were ended with a village level march by children's.

Childrens are celebrating Republic Day along with villagers



Celebration of World Environment Day 2017

The world environment Day was celebrated across the bridge schools on 8th June 2017. The programme was organised in joint collaboration with IVN (intergrated Volunteers Network) to support the cause of nation wide voluntary movement on environment. And around 200 trees were planted by the students and barefoot teachers during the celebration. And event was also organised by AJSA to commemorate the occasion. During the programme students took pledge to save and plant trees. Many guests shared their views on the importance of environment protection with the participants and students.



Awareness programme on World Environment Day and Planation programme by Bridge school students

Celebration of Independence Day 2017

On 15th August 2017 Independence Day was celebrated by all bridge school centers of Bolangir to mark the observance of 71st Independence Day of India. During the day, different competitions were organized to inoculate to spirit selfless service of students towards the Nation i.e- debate, quiz, fancy dress competitions and tribal/regional dance etc. Since this kind programme was completely new for the students, therefore the wholehearted participation of students was point of attraction for everyone including their illiterate parents.

FEW GLIMPSES OF 71ST INDEPENDENCE DAY CELEBRATION



Stories from the Ground

Under the umbrella of the “Bridge School” project many small school going children including the drop out children are getting benefited. As the majority people of this locality depends upon agriculture and seasonal migration, it hampers the children’s education and leads to unwanted drop outs. Except this the children who migrates more likely to suffer from various health issues. The same difficulties had been faced by the little Dileswari Banchor, Khusboo Gahir, Lata Gahir and Mamata Gahir, when they shared their stories.



Mamta is a 10 years old girl living with her grandparents in Sundhimunda village. Her parents stays in Delhi working as daily labourers. Mamta says, “I am studying in the government school in our village, and now I have started going to the nearest Bridge school. Earlier I was unable to read even the odiya letters but now- I have improved a lot in my study as the bridge school is working as a tuition for me and I have started doing well in school also as comparison to my other classmates. I got admission in Bridge school on December month and within these few months I have learnt many things. I want to become a well-educated girl and want to work in the AJSA organisation in future. I get inspired by seeing the staffs here who teaches us.”

Another girl named *Lata Gahir* who is also 8 years old of Malpada village has shared her story. Earlier she also used to stay with his parents and siblings in a slum in Chandigarh. They have very less agriculture land so that Lata’s parents migrated to Chandigarh to work as daily labourers. And they took their children along with them. When the Bridge school started, Lata’s parents got to know about this and they got Lata back to village and now she is staying at home with her Grandmother and studying in Bridge school. She proudly says..“ I have learnt reading and writhng the odiya as well as the english alphabets and tables throughout this last 4 months” she further adds, that her elder sister who is 10 years old is staying with his parents and siblings in Chandigarh, and she is taking care of her younger brother and sisters there. Lata wants her siblings to come back to village and she often asks her parents to bring back her siblings to village so that they can also get education. Lata seems to be a very ambitious girl, when she says,“I want to be teacher in future



Dileswari Banchor is 8 years old girl lives in Batharla Village with her parents and her small brother Kamlesh Gahir. Her parents use to work as daily laborer's in cities like Punjab, Chandigarh, Delhi. She further adds, "as we don't have anyone at the village home to take care of us, except this my school is 1 km away from my home and located beside the highway, while going to school I often



get afraid of walking along the road. For these reasons my parents took me and my brother along with them and we started staying with them at their work place, and we had to discontinue our study. Same happened to many of my village friends. After 2-3 years when I came back to village and started going school again it became difficult to understand the book lessons for me as I already had forgotten the basic fundamentals which I had learnt before and I didn't feel like going school. Then again, my parents took me along with them to Delhi and we were staying there in a slum. My small brother got sick there and my parents wanted us to stay back at village for good health and education.

Few days before some of our relatives informed my parents that the AJSA organisation has started a "Bridge school" education facility for children like us. Soon after my parents got us back to village and me and my brother got admission in this Bridge school which is near by my home. Though the bridge school is beside the highway the bridge school Helper Nandini didi takes us to school and after school she takes us back to home safely. When I was back at my parent's work place I used to miss my village and my friends, but now I am very happy that I got my friends back and most importantly I have started doing good in school as well. In the bridge school campus,

I enjoy studying, playing with my friends and also we water the plants and take care of them. When we used to stay at those slums we often fell sick but now we both brother and sister are living a healthy life and I am happy that because of us our parents often visit to village to meet us and now more actively they are participating in the activities of the local institutions of our village. Apart from this we have built a pakka house under Indra Awas Yojna. All of this became possible because of the support of Anchalika Janaseva Anusthan (AJSA).

ACKNOWLEDGEMENTS

AJSA is grateful to the many individuals, organisations and institutions who have been associated with us in our CLDC Initiative. We are grateful to SHCIL foundation, without their unwavering support, it would not have been possible- to impliment this life changing programme. This is a life changing programme- because through this initiative, we are not only providing quality education, not only addressing problems related to illiteracy & child labor but also, we are creating **"816 Good Citizens"** for the country and for the society. We express our appreciation and thank each of them Especially the Government of Odisha, Department of School and Mass Education. We are also thankful all the teachers of Bongomunda block and the community leaders for their continued support towards this effort. Acknowledgement is also given to the hundreds of school children's of our operational area.

The perceptive guidance and timely assistance provided by *Mr. Manoj Borkar*- Head of CSR, SHCIL Foundation and *Miss. Pooja Srivastava*, Senior Legal Advisor of Stock Holding Corporation of India Limited is highly acknowledged. We are also grateful to the Board of Directors of SHCIL Foundation for their support towards this initiative. Special thanks must go to the entire team of AJSA, this programme has been enriched by their continuous engagement.

We extend our gratitude to the hundreds of people of Alunda, Chandotara, Dedgaon, Gandharla and Jhalap grampanchyats who have contributed to the progression of Bridge School cum CLDC initiatives in their own areas, including the members of VEC, PTA and SHG members. You are a constant source of inspiration and invigoration. We think, all our efforts would have remained incomplete without your active participation in our activities. It would be too much to name all of them but we would like to thank all stake holders, advisors, mentors and experts who have helped us for the trust reposed in us.

BRIDGE SCHOOL

WHERE LEARNING BEGINS,
WITH A FUN !!!





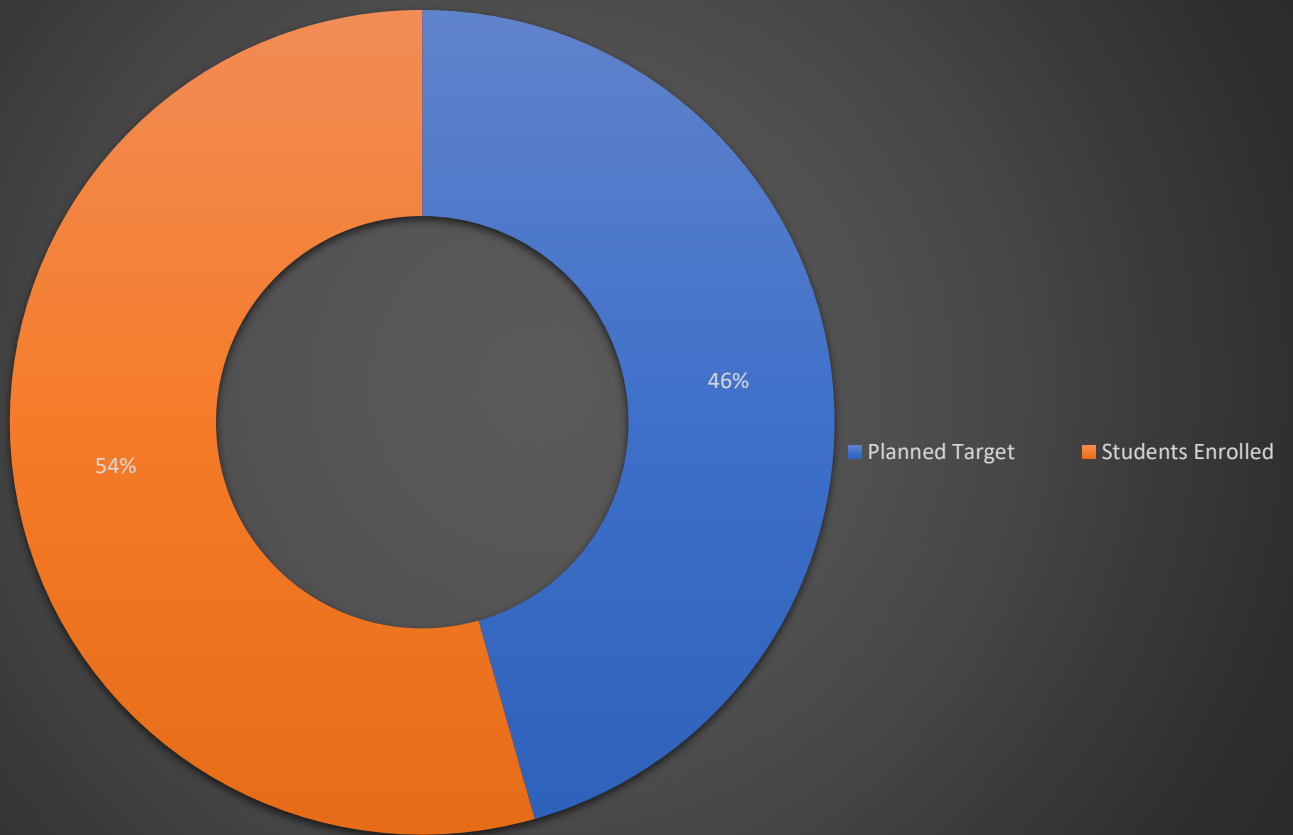


Annexure 1: Students Enrollment Details of Bridge Schools

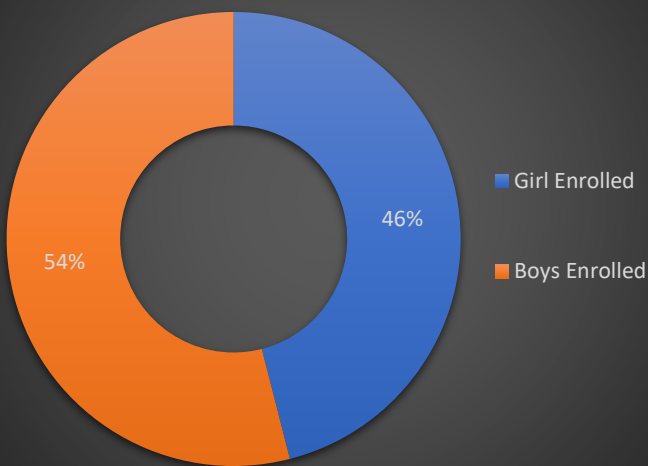
Students Details of Bridge Schools

SL NO	Name OF THE GP	Name of the VILLAGE	ST Student	SC Student	Other Student	Boys	Girls	Total Student
1	ALANDA	Bagarti Pada	0	3	19	16	06	22
2		Putlatalei	14	7	9	16	14	30
3		Hansapada	0	0	28	13	15	28
4		Tetelpada	0	2	30	12	20	32
5		Banjupadar	0	17	13	16	14	30
6		Pitamahal	7	19	0	13	13	26
7		Pandripani	7	7	18	20	12	32
8	Chandatarra	Titisilet	11	8	17	24	12	36
9		Ganjiapada	19	5	16	13	27	40
10		Kurlubhata	11	24	0	20	15	35
11		Chindaguda	0	15	16	19	12	31
12		Bhursaguda	17	14	0	16	15	31
13	Dedhgaon	Dedhgaon	7	4	25	19	17	36
14		Pudapali	8	22	0	21	09	30
15		Purniapali	0	4	28	20	12	32
16		Bagbahal	9	2	19	09	21	30
17	Gandharla	Gandharla	30	0	0	18	12	30
18		Batharla	17	0	12	17	12	29
19		Malapada	17	0	5	13	09	22
20		Dabjhara	23	0	0	16	07	23
21		Sundhimunda	1	3	26	17	13	30
22		Barkani	45	0	1	23	23	46
23		Chaknipadar	18	0	0	10	08	18
24	Jhalap	Jhalap	12	17	0	09	20	29
25		Salebarat	0	18	19	21	16	37
26		Mamia	8	23	0	16	15	31
27		Bhanpur	2	3	15	13	07	20
		TOTAL	283	217	316	440	375	816

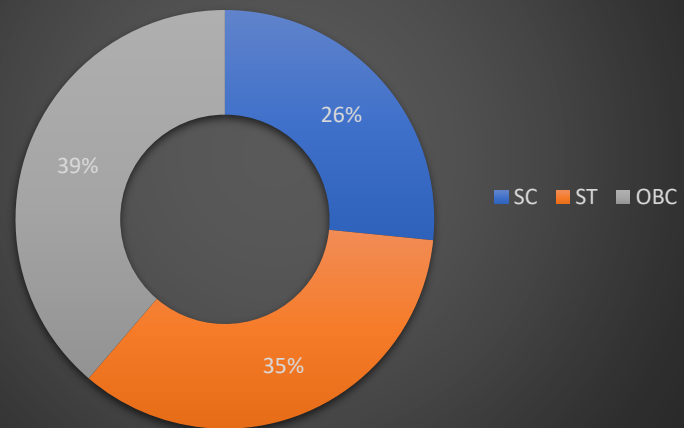
No. of Students



Enrollment Ratio



Student Enrollment Ratio, Caste Wise



Annex. 2- Few Statistics of Bridge School Programme





For Further Information and queries write us At
AJSA (Anchalika Jana Seva Anusthan)

At- Sundhimunda, Po- Chandotara
Via- Sindhekela
Dist- Bolangir, (Odisha) Pin- 767035
Contact No- 9937924994/ 9777719296
E-mail- ajsaorissa@gmail.com
Web- www.ajsaodisha.in

Follow Us On

